

## Education Tripos:

### Guidance on further reading for prospective applicants and offer holders

We are often asked about wider reading and super-curricular exploration for Education at Cambridge. This list will give you some ideas but is neither prescriptive nor exhaustive; it is much better to find a few topics which particularly interest you and research them further, rather than attempting to skim read lots of books and articles. You may find that individual chapters interest you and lead you to research further online.

Don't worry if you cannot obtain any of the books from the reading list – we understand that you may not have access to libraries containing these titles, and we do not expect prospective applicants or offer holders to make non-essential purchases. You may find reading online content and newspapers equally as useful as exploring recommended books and journals. The most important thing is to think critically about what you are reading.

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#### **Suggested texts for all tracks**

The following books are suggested as an introduction to the study of education. Feel free to pick and choose chapters from one or two of these:

Arthur, J., & Davies, I. (Eds.). (2010). *The Routledge education studies reader*. London: Routledge.

Bartlett, S., & Burton, D. (2010). *Introduction to education studies* (3rd ed.). Los Angeles: Sage.

Bartlett, S., & Burton, D. (2016). *Introduction to education studies* (4th ed.). Los Angeles: Sage.

Matheson, D. (Ed.). (2014). *An introduction to the study of education* (4th ed.). London: Routledge.

Ward, S. (Ed.). (2013). *A student's guide to education studies* (3rd ed.). Abingdon: Routledge.

If you are interested in something a little more advanced, written by a very good philosopher, you might like to look at the first chapter of John Dewey (1916) *Democracy and Education*. You can find this online at: [http://www.gutenberg.org/ebooks/852?msg=welcome\\_stranger](http://www.gutenberg.org/ebooks/852?msg=welcome_stranger)

Alternatively, you might look at Martha Nussbaum (1997) *Cultivating Humanity*. Boston, Harvard University Press.

#### **Newspapers and online content**

You may also want to keep up with current developments by reading the Times Educational Supplement (TES) at [www.tes.co.uk](http://www.tes.co.uk), or the education sections of broadsheet newspapers.

There are also many other education-based websites and blogs out there which may spark your interest in a particular topic. Reading something you disagree with is often very useful in helping you formulate your thoughts and ideas! The Faculty of Education ([@CamEdFac](https://twitter.com/CamEdFac)) and the Education Faculty Library ([@edfacilib](https://twitter.com/edfacilib)) tweet regularly about education topics in the news.

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### **Education, Psychology and Learning**

You are encouraged to read about and explore issues that are of interest to you relating to Psychology and Education. But whatever you read, or watch on YouTube, or discuss with friends, remember to be critical and explore alternative views. One introduction to the field that might be worth reading is:

Siochrú, C. Ó. (Ed.). (2018). *Psychology and the Study of Education: Critical Perspectives on Developing Theories*. Routledge.

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### **Education, Policy and International Development**

The following books provide an introduction to the field of education and international development. Those interested in this track may find it useful to pick and choose chapters within these books:

McCowan, T., & Unterhalter, E. (2015). *Education and international development: an introduction*. London: Bloomsbury.

McGrath, S. (2018). *Education and Development*. London: Routledge.

Verger, A., Altinyelken, H., & Novelli, M. (2018). *Global Education Policy and International Development: New Agendas, Issues and Policies* (Second ed.) London: Bloomsbury Academic.

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### **Education, English, Drama and the Arts**

If you are considering this track, you may find the following useful:

#### **Literary Contexts**

Poplawski, P. (Ed.). (2017). *English literature in context*. Cambridge: Cambridge University Press.

This is a useful resource text. You might like to browse this before your interview and select some literary texts to read, or simply consider how the works you have read might 'fit' in Poplawski's contexts.

#### **Poetry – for browsing**

Kaminsky, I. (2009) *The Ecco Anthology of International Poetry*. New York: HarperCollins.

Padel, R. (2004). *52 Ways of looking at a poem: or how reading modern poetry can change your life: a Poem for every week of the year*. London: Vintage.